



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	Spanish for speciality (I)
<b>2</b>	Course number	<b>2203100</b>
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	Prerequisites/corequisites	None
<b>5</b>	Program title	Bachelor's Degree in Spanish and English
<b>6</b>	Program code	2201
<b>7</b>	Awarding institution	University of Jordan
<b>8</b>	Faculty	Faculty of Foreign Languages
<b>9</b>	Department	Department of European Languages
<b>10</b>	Level of course	First Year
<b>11</b>	Year of study and semester (s)	First year, first semester
<b>12</b>	Final Qualification	BA
<b>13</b>	Other department (s) involved in teaching the course	-
<b>14</b>	Language of Instruction	Spanish
<b>15</b>	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

*As stated in the approved study plan.*

The course aims at continuing to develop and enrich the four skills gained previously. At the end of

the semester, the students are expected to be able to deal with more complex texts, to conduct conversations (in the fields of home, health, daily activities, orientation in the city and basic facts about Spain) and to recognize and employ grammar units such as (the definite and indefinite pronouns, the imperative, perfect, accusative and dative, genitive, prepositions, etc.). In addition to that, situations of the daily life of Spanish speaking countries will be introduced and explained, in order to confront the students with a piece of the Spanish culture.

**19. Course aims and outcomes:**

**A- Aims:**

The course aims at giving the students the tools which they need for Spanish Language.

**B- Intended Learning Outcomes (ILOs):** Upon successful completion of this course students will be able to ...

**A) Knowledge and understanding ( students should )**

- A1) introduce themselves appropriately
- A2) recognize numbers and use them in relevant situations
- A3) name the surrounding objects
- A4) be able to shop for food, order in a restaurant, express likes or dislikes
- A5) tell about leisure activities, write a simple postcard, make appointments
- A6) describe persons, houses, furniture, neighbours

**B) Intellectual / Cognitive / Analytical skills ( Students should be able to use )**

- B1) the main verbs (to be and to have ) plus other mainly used regular and irregular verbs
- B2) definite and indefinite articles
- B3) personal pronouns
- B4) negation
- B5) possessive pronouns
- B6) the notion of nominative versus accusative
- B7) modal verbs
- B8) separable verbs
- B9) locative prepositions
- B10) indefinite pronouns

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**C) Subject Specific Skills ( Students should )**

- C1) be able to recognize native Spanish speakers from others during listening texts or authentic situations.
- C2) be able to response to simple questions relating to such audio scenes ( authentic and / or synthetic )

**D) Transferable skills ( Students should )**

- D1) be able to construct a grammatically correct sentence using the basics given in the course
- D2) make use of the gained vocabulary to speak in authentic situations
- D3) get used to working in pairs and/or groups to achieve certain tasks

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Grammar</u> : personal pronouns, conjugation of the regular and irregular verbs : ser, estar & introduction to the conjugation of regular verbs according to a general rule. Presentations, salutations	1 - 2				
<u>Grammar</u> : present singular of the verbs : trabajar, estudiar, vivir y tener. The noun : grammatical gender. Indefinite articles : un, una, definite articles, demonstrative pronouns, the 2 pronouns : tu and usted.	3				
<u>Grammar</u> : present singular of the verbs :	4				

<p>trabajar, estudiar, vivir y tener. The noun : grammatical gender. Indefinite articles : un, una, definite articles, demonstrative pronouns, the 2 pronouns : tu and usted.</p>						
<p><u>Grammar</u> : gender and number of the name in spanish, possessive articles en singular and plural, particles of interrogation : quien?, cuantos(as)?, como?, conjugation of the verb to have in Spanish, the demonstrative s in Spanish, the use of the verb : <i>haber</i>, the use of the indefinite articles : <i>un, una, unos, unas</i>.</p> <p><u>Contents</u> : The family and its members, how to give a physical and</p>	5-6					

psychological description of the people, the numbers, to express the existence of something.						
the uses of the verbs : <i>ser</i> & <i>estar</i> , the particl of interrogation : <i>por que?</i> , prepsition and adverbs of place.  <u>Contents</u> : describe a population: geographic situation, numbers of the habitants, relevant aspects, describe a house, describe a room.	7-8					
<u>Grammar</u> : the particles : <i>un – uno</i> , affirmative imperative, singular, prepositions : <i>a, de, por</i> , verbs : <i>gustar &amp; encantar</i> , forms and syntaxes, pronouns of direct object, adverbs :	9-10					

<p>tambien, tampoco, si, no.</p> <p><u>Contents</u> : ask about the existence and situation of public places.</p>						
<p>Grammar: regular and irregular verbs: volver, hacer, acostarse, salir, ir, doler. Pronombres reflexivos: nos, os, se y expresiones de frecuencia. Muy y mucho. Frases exclamativas.</p> <p>Contents: talking about habitual actions and how usually we do things. Make suggestions, offer things and accept them.</p>	11-12					
<p>Grammar: irregular verbs like querer+ infinitive, poder+ infinitive. Presente de indicativo: alternancia e-</p>	13					



<p>ie y o-ou.</p> <p>Contents: how to make a phone call. Talking about sickness, treatments and parts of the body.</p>					
<p>Grammar: préterito indefinido+ irregular verbs.</p> <p>Contents: talking about past. Habitual actions in present and the differences with the past.</p>	14				

### 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:  
lectures

### 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

**Course evaluation:**

**Midterm exam: 30%**

- Participation, homework, quizzes, etc.: 20%

- Final Exam: 50%

**23. Course Policies:**

## A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

## B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

## C- Health and safety procedures:

## D- Honesty policy regarding cheating, plagiarism, misbehavior:

## E- Grading policy:

## F- Available university services that support achievement in the course:

**24. Required equipment:****25. References:**

A- Required book (s), assigned reading and audio-visuals:  
Virgilio Borobio (2004): *Curso de español para extranjeros. Inicial 1*. Madrid: SM

B- Recommended books, materials, and media:

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**26. Additional information:**

Name of Course Coordinator: Dr. Dorothee Fritz-Ababneh Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: Dr. Akram Odeh Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: Dr. Adnan Al-Smadi -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality

Course File

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